Cheung Chuk Shan College School Development Plan (2012 – 2015)

Major Concerns	Intended Outcomes / Targets		Strategies		Time Scale (Please insert ✓)		
					13/14		
Facilitating effective learning			Adjusting the teaching organization and process for the NSS curriculum	\(\sqrt{\sq}}\sqrt{\sq}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}	√	11,10	
	 ♦ Students using English more as a communicative medium with others so as to promote an English-rich environment 	\\$	Encouraging the students to use English as a communicative medium on specific school days	\	✓	✓	
			Fostering a culture of reading through administrative measures and relevant activities	√	✓	✓	
	♦ Learner diversity better catered for	r 💠	Stretching the academic capacity of the students Providing support to the students with special educational needs	< <	√ ✓	✓	
	♦ Choices of programmes for the NSS students broadened		Strategically deploying the Diversity Learning Grant	√	√	✓	
Enhancing the personal development and interpersonal relationship of the students		d♦	Holding a moral and national education camp for S1 students	✓	√	√	
			Piloting and implementing a scheme of personal tutors	✓	✓	✓	
		♦	Organizing more leadership training programmes Introducing activities reinforcing the social skills of the participants	✓	√ ✓	✓	
		\$	Implementing measures reinforcing the self-discipline of students	✓	✓	✓	
	Harmonious relationship and unit among the students of a class	√ ♦	Reinforcing class building through the organization of different activities	✓	✓	✓	
Improving communication with the stakeholders	 ♦ Stakeholders understanding better the school policies 		Setting up new channels for more communication with the stakeholders	√	✓	√	
	 ♦ The school realizing better the opinions of the stakeholders 		Preparing clear guidelines on the implementation of the school policies	✓	✓	✓	